From the Principal

Open Night March 10

Open Night will be held on March 10. This is always a great evening for parents considering enrolment in the school to visit, meet teachers and students, see a little of the life of the school, our facilities and our approaches to teaching and learning. I am looking forward to a big roll up and I am very grateful to the teachers who are preparing demonstrations, sporting matches, debates and displays for the evening. I’m particularly looking forward to discovering what ‘Elephant’s toothpaste’ might be!

New Signage

For some years, the school has been saving for a new electronic message board and sign. This has now been ordered and should be installed for the beginning of Term 2. It will provide wireless access for the production of the school message to the community and allow for multiple messages to be displayed.

When it is installed, we should be able to provide more information in a concise form to our community and those who view the sign on Avoca Street.

W Duncombe
Principal

COMING EVENTS FOR TERM 1

<table>
<thead>
<tr>
<th>Week 07</th>
<th>Week A/Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 09 March</td>
<td>Photo Day</td>
</tr>
<tr>
<td></td>
<td>Homework Centre 3:30 - 5:00pm</td>
</tr>
<tr>
<td>Tuesday 10 March</td>
<td>Open Night, 5pm - 7pm</td>
</tr>
<tr>
<td>Wednesday 11 March</td>
<td>Photo Day catch up, 9am - 11am</td>
</tr>
<tr>
<td>Thursday 12 March</td>
<td>Yr 12 Biology Excursion, Sydney Children Hospital, Randwick, 9am - 12:15pm Homework Centre 3:30 - 5:00pm</td>
</tr>
</tbody>
</table>

School Photo Day Monday 9th March

Each student was given a photo envelope with their name on it.

EVERY STUDENT MUST RETURN THEIR ENVELOPE ON PHOTO DAY EVEN IF THEY ARE NOT BUYING PHOTOS.

New students who did not receive a photo envelope can pick one up at the front office.

Any students wishing to have a family photo will need to collect a family photo envelope from the front office.

Please see Ms Harold if you have further questions.

Parent Volunteers needed

P&C Sausage Sizzle on Open Night (Tues 10 March)

On Open Night, Tuesday 10 March, the P&C will manage a sausage sizzle during the course of the evening. We are looking for parents to help at this event whether it be in setting up, cooking or taking orders, etc.

If you can spare some time to assist between 4:30pm and 7:00pm, please email your availability and contact details to Maria Hoareau, P&C Secretary, maria.hoareau@bigpond.com
2015 Harmony Day poster competition

Details of the competition are:

**Theme:** “HARMONY DAY – EVERYDAY.”

Entries should reflect one or more of the following principles:
- Our society is made up of different people from different backgrounds.
- Everyone is unique.
- We share the goal of living together in harmony, peace and understanding.
- We value and respect the diversity of all Australians, including their diverse cultures, languages, religions and world views.
- We do not accept hatred, violence and unfair treatment of any person or group
- We are proud to be Australian.

Entries must be A3 poster size. Any medium is acceptable. You can paint, draw or design digitally in Photoshop. Please see Mrs Leadbetter if you need any A3 paper. And submit completed posters to Mrs Leadbetter by Thursday 26th March.

Prizes: The State Winner's School prizes have been increased to $500 for both the Junior and Senior categories.

Mrs Leadbetter
RBHS Publicity Team

Dear Parents

Some of you may have heard about the schools Physical Activity and Nutrition Survey (SPANS) which involves over 100 schools in NSW. I am delighted to announce that our school has been invited to participate. This is a great opportunity for our students to be involved in helping health professionals better understand children’s life styles such as their physical activity, fitness, food habits and movement skills. A team of specially trained teachers will collect information on almost 8,000 students from Years K, 2, 4, 6, 8 and 10. The survey is being managed by a research team from the University of Sydney.

Students in selected classes in years 8 and 10 will bring home information about the study and a consent from. Please read carefully the information statement; if you agree to allow your child to participate, please complete the consent form, and send it back to school as soon as possible. The survey will take place on Wednesday, 18th March.

Kind regards
Mrs J Leadbetter
TAS Department

Guiding, nurturing, teaching
From around the Grounds

Randwick Teams Bring Home the Silverware

Five of the 7 Randwick Boys’ High School teams have successfully won Grand Finals in the 2015 Summer Season and all players and coaches should be congratulated.

Both the Basketball 15A and the Futsal 15A have successfully defended their titles for the second year in a row and will be rewarded with their second Premiership trophy in as many years.

What is even more impressive is that the schools that were defeated in the Grand Final, in most cases, have double the student population of RBHS, so it shows you what a talented group of athletes grace our hallways.

Futsal 15 As Man of the Match Aswin Adinanto is a contender for Athlete of the Year as is Raine Dellow from the Oztag 15As and Tano De Guzman and Marshall Ndebele from the Basketball 15.

The Basketball 15A had a tough battle against Epping winning by a score of 38-35 with Tano De Guzman, Marshall Ndebele and Clarence Zinyuwe leading the team.

There was some controversy in the match with some very dubious refereeing decisions as reported by Ms Edwards but the ‘Wicks’ held on to their 3 point lead to take out the title.

The Oztag 15 As have not lost a game all season, but unfortunately, choked in their final encounter against Homebush to lose by 7 tries to 5. Man of the Match Raine Dellow remarked after the match “It was the one that got away, they kept beating us on the inside and we didn’t control the match like we should have”.

The Oztag 2s, coached by Mr Jackson, continued their good form and defeated their nemesis Homebush 6 tries to 5 to bring home the silverware, which will be awarded at a presentation ceremony later in the year. The boys hope to take this same winning form into the Winter Grade Rugby competition.

Trials for all North West Metropolitan Zone will continue for the next 3 weeks, so players are reminded to bring boots, shin pads and mouth guard.

P Brown
Sport Coordinator

Winter Sport

The 2015 Winter Grade Zone competition is upon us with a number of new sports available for students to represent Randwick Boys’ High School.

As always, there is a strong Rugby and Football presence and Randwick will be represented very strongly in both Badminton, Table Tennis, Zone Grade Tennis and Bowls. With so many players engaged in Grade competitions the quad looks almost empty on a Wednesday afternoon.

The 13s Football and Rugby has had record numbers with coaches currently putting players through a stringent trialling process ready for the competition start on the 1st of April.

15s Hockey appears to be fielding a strong team this year, however, further players are still required. Any interested players should see Coach Ms Andrewartha in staff room 1.

The recreational sport of Archery has commenced this Winter season with a number of students receiving top level instruction from private coaches.

Team Results Grand Finals

<table>
<thead>
<tr>
<th>SPORT</th>
<th>OPPONENT</th>
<th>SCORE RBHS</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket 2</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket 15A</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball 1</td>
<td>Epping</td>
<td>38</td>
<td>35</td>
</tr>
<tr>
<td>Basketball 2</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball 15</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball 14</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball 1</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball 2</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball 15</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball 14</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis 1</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waterpolo 2</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waterpolo 15</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Futsal 1</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Futsal 15A</td>
<td>Homebush</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Futsal 15B</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oztag 1</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oztag 2</td>
<td>Homebush</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Oztag 15A</td>
<td>Homebush</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Oztag 15B</td>
<td>Ashfield</td>
<td>7</td>
<td>3</td>
</tr>
</tbody>
</table>

Guiding, nurturing, teaching
Reminder - Safety in the car park area

The Rainbow Street entrance to the school can become a congested area with staff and students using it to access the school. We appreciate parents who drop students off at the gate but do not enter it during the morning and afternoon.

Unfortunately, some people who are not members of our school community continue to use the area as a turning bay. This is quite dangerous.

As a result, the exit gate will be closed in the mornings, and the entrance gate will be closed in the afternoons to ensure that only authorised teachers’ cars are using the area at these busy times.

Parents are encouraged to drop students in Rainbow Street, but not to enter the car park.

WHS Committee

NSW SCHOOL IMMUNISATION PROGRAM

NSW Ministry of Health offers all school students free vaccinations recommended by the National Health and Medical Research Council (NHMRC). These vaccines are important and protect students through to adulthood.

In 2015 the following vaccines will be offered:

Year 7 students*
- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single-dose, and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months for male and female students (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school into Year 8)

Year 11-12 students*
- measles-mumps-rubella (MMR) vaccine as a single dose as part of a catch-up vaccination program for students who are not fully protected.

*The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:
- read all the information provided
- complete the consent form, including by signing their name next to the vaccine/s the vaccines they would like their child to receive
- return to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child’s name) on the consent form, as this is required to record the student’s information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.
Guiding young men to success

OPEN NIGHT
Tuesday 10th March, 5 - 7pm

Come and speak to our student leaders and hear about our outstanding educational, cultural, sporting & civic programs. We’ll have:

- Displays in English, History, Maths, Social Science, Visual Arts, and Design and Technology.
- Drama and Music performances.
- Science & PDHPE demonstrations.
- View our technology rooms, workshops & Library.
- P&C BBQ and light refreshments.

Randwick Boys’ High School is a co-operative, caring school with a tradition of academic, sporting and creative achievement.

For a copy of the Open Night Program please visit our web site or contact the school.

For further information contact:
The Principal: Wayne Duncombe
Tel: (02) 9399 3122    Fax: (02) 9399 9546
Cnr Avoca and Rainbow Streets, Randwick
www.randwickb-h.schools.nsw.edu.au
Email: randwickb-h.school@det.nsw.edu.au
**RBHS - Study Skills Time Line- Elevate Education**

Randwick Boys’ High School is beginning a study skills program with Elevate Education. Students, teachers and parents are involved. The following provides a time line and a description of the seminar that the students are participating in. The program is supported by staff and parent workshops as indicated below, to ensure reinforcement in the classroom and at home.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TERM</th>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>WEEK</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>1</td>
<td>Tuesday</td>
<td>10/2/15</td>
<td>2:30pm-3:30pm</td>
<td>3</td>
<td>in-service</td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td>Tuesday</td>
<td>3/3/15</td>
<td>9am-10am</td>
<td>6</td>
<td>Student Elevation</td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>Tuesday</td>
<td>3/3/15</td>
<td>10am-11am</td>
<td>6</td>
<td>Ace Your Exams</td>
</tr>
<tr>
<td>Parents</td>
<td>1</td>
<td>Tuesday</td>
<td>24/3/15</td>
<td>7pm-8pm</td>
<td>9</td>
<td>in-service</td>
</tr>
<tr>
<td>12</td>
<td>2</td>
<td>Tuesday</td>
<td>16/6/15</td>
<td>9am-10am</td>
<td>9</td>
<td>Memory and Mnemonics</td>
</tr>
<tr>
<td>11</td>
<td>3</td>
<td>Tuesday</td>
<td>21/7/15</td>
<td>9am-10am</td>
<td>2</td>
<td>Time Management</td>
</tr>
<tr>
<td>10</td>
<td>4</td>
<td>Tuesday</td>
<td>8/12/15</td>
<td>9am-11am</td>
<td>10</td>
<td>Study Sensei</td>
</tr>
</tbody>
</table>
| 10   | 4   | Tuesday | 8/12/15 | 11:20am-12noon | 10 | Career 1

**2015 Student Program**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Seminar</th>
<th>Seminar Covers</th>
</tr>
</thead>
</table>
| 10   | Study Sensei | This seminar provides students with a roadmap for what work they will have to do across the year. Specific skills include:  
  - Note-taking strategies  
  - Effective revision techniques  
  - Conceptual learning techniques including mind-mapping  
  - Succeeding with practice papers  
  - Developing independent learning |
| 10   | Careers 1 | This seminar provides students with a range of skills in order to help them locate and apply for their ideal job, even for casual jobs. Specific skills include:  
  - How to locate job opportunities  
  - Building a standout Cover Letter  
  - Building a standout CV |
| 11   | Student Elevation | This seminar examines the key fundamentals for senior school success and introduces students to a range of skills that will allow them to motivate themselves throughout the year, including:  
  - The role of self-belief, conditioned self-belief and self-limitation  
  - Establishing a 4-step goal setting process  
  - Breaking goals into a series of achievable, short-term benchmarks |
| 11   | Time Management | Shows students how to find the time to do work across the year, as well as how to best use their time within subjects. Specific skills include:  
  - How to develop a study timetable  
  - Role of independent work  
  - Leveraging time through study groups  
  - How to beat procrastination (delay) |
| 12   | Ace Your Exams | This session provides students with a range of skills to improve exam preparation and exam room performance. Specific skills include:  
  - Developing a continuous learning loop  
  - How to use an exam planner  
  - Exam preparation timeline  
  - Getting the most out of practice papers  
  - Rationing time in an exam  
  - Breaking down an exam question  
  - Stress management |
| 12   | Memory and Mnemonics | The outcome of this session is to move students away from rote-learning in order to develop higher level memory skills. Skills examined include:  
  - Role of attention  
  - Encoding techniques and learning styles  
  - Semantic learning techniques including mnemonics and associative learning  
  - Recall skills |

Y Loizou - Head Teacher Mathematics