From the Principal

Welcome Back to 2015

It’s incredible to think that 2015 is already well underway, but here we are. The school has welcomed a number of new staff this year:

- Mr David FOSTER – Head Teacher, English
- Mr David ROBERTS – Teacher, English
- Mr Christian SELLIES – Teacher, Languages other than English
- Mr Mark RICHARDS – Teacher, Science and Computing
- Mr Geoff GRASSO – Teacher, Social Science
- Mr Tim DAVIS FRANK – Teacher, Social Sciences and PDHPE.

This year also, we have had some structural changes in terms of the supervisory roles of Head Teachers. The 2015 Head Teacher roles are:

- Mr FOSTER – English
- Ms LOIZOU – Mathematics
- Ms BETROS – Science
- Ms HARRIS – History and Social Sciences (Human Society and its Environment: HSIE)
- Ms OLSEN – Creative Arts and PDHPE (Human Creativity and Performance)
- Mr FROUGAS – Technology and Applied Studies (TAS)
- Ms HAROLD – Administration
- Ms EDWARDS – Teaching and Learning (Careers, Library, Learning Support, Languages other than English and English as a Second Language – ESL)
- Ms PAPPIN – Student Well-Being (All aspects of Student Welfare, Year Advisers, Counselling)

Our Year Advisers for 2015 and their teaching Faculties are:

- Year 7 – Mr GEORGE (TAS)
- Year 8 – Mr BROWN (Science)
- Year 9 – Ms FORD (Creative Arts)
- Year 10 – Mr BLADWELL (English / History)
- Year 11 – Mr BURKE (Learning and Support)
- Year 12 – Ms PAPPIN (English)

If you have questions in relation to curriculum and the teaching of particular courses, the best place to direct those questions is to the Head Teacher responsible. Year Advisers are the best people for questions about the operation of a cohort, initial questions in relation to issues that might arise about a student’s personal circumstances and matters of student well-being. Questions about gifted and talented students and students requiring additional support should be directed to the Head Teacher, Teaching and Learning.

Sport in 2015

At the end of 2014, we spoke with the community in relation to changes in sport to manage our Duty of Care to students. In summary, we indicated that we could no longer permit students to make their own way to and from sport. Events at the end of 2014, sadly, highlighted the need for heightened personal security for us all.

For sport, the changes primarily affect Recreational Sport. Sports being conducted at the All Sorts complex will involve students travelling in a chartered bus. The cost per student per week for the bus fare will be $10. This is separate from any entry fees to the sport complex.

Other recreational sports will use government buses, provided the numbers participating remain small. If large numbers are involved, government bus is not viable and we will need to charter buses. We will investigate arrangements for winter sport and inform the community in relation to these when the winter season commences, however, as many of the venues are the same, we expect that the arrangements will be the same.

The cost for providing one bus for sport for a year is $18,000. The school simply cannot absorb these costs and so, where students are attending an outside recreational sport, we will have to charge for the bus hire.

Grade sport continues to be subsidised and the season bus fare of $60 is well below the cost of buses. Inevitably, we will have to look at costs associated with Grade Sport, because again, the school simply cannot absorb the cost of bus hire.
Students are escorted to and from sport. If parents wish to permit their son(s) to be dismissed from sporting venues, they must give written consent. The consent forms are available from Sports Coordinator, Mr Brown. Unfortunately, we cannot discount the cost of the bus fare where students are permitted to go home from venues.

W Duncombe
Principal

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### COMING EVENTS FOR TERM 1

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<thead>
<tr>
<th>Week 03</th>
<th>Week A/Events</th>
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<tr>
<td>Monday 09 February</td>
<td>Homework Centre 3:30 - 5:00pm</td>
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<tr>
<td>Thursday 12 February</td>
<td>Swimming Carnival, Des Reinford Pool, Maroubra</td>
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### Homework Centre

The Homework Centre has been held in the Library for so long that it has become an institution in itself.

On Mondays and Thursdays, students come to the Library where they can quietly complete the work that has been set for them. Students sign in when they arrive, and sign out when they leave. This way, an accurate record is kept of those students who are attending Homework Centre.

From 3:30 to 5:00 pm students can take advantage of having two teachers who are available to supervise and offer assistance if required. Maths and Science are often in demand.

By attending the Homework Centre, students are able to more effectively:

1. budget their time;
2. meet deadlines;
3. gain knowledge; and
4. develop independent work skills.

In this term, Homework Centre will run from week 3. In most other terms, Homework Centre will run from week 2 until the second last week of the term.

The Homework Centre teachers look forward to assisting your sons.

Robert Anderson
Librarian

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### A message from the Mathematics Faculty

Does your son have any Mathematics textbooks at home?

Please encourage your son to return his Mathematics textbook by 13 February.

We will ensure all students receive their 2015 textbook after all outstanding textbooks have been returned.

Thank you.

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### Swimming Carnival

Where: Des Reinford Pool, Maroubra

When: Thursday, 12 February, 9am - 2:30pm

All students are expected to participate

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### Early Leavers from School

From time to time, students are required by their parents to leave school early.

On all occasions, we require written authorisation from parents to be able to approve this. This is especially important on sport afternoons (Wednesdays) when large numbers of students are off site at different venues.

Students should bring their parental letters to the Deputy (or in her absence to me) and they will be signed. Letters are then taken to the rolls office where the early leave is logged on our system.
Cairns North Queensland Excursion 2014

On the 2nd of December, Ms Josevski, Mr Jackson, myself and the rest of the Geography class went to Cairns, Queensland. We really enjoyed ourselves, exploring the Daintree Rainforest and swimming in the Great Barrier Reef. We also enjoyed each afternoon at the Cairns centre lagoon, where we hung out in the water or simply chilled under the shade of trees, listening to street performers (or Marcus and co on his ukulele). Every night we would be treated to an awesome dinner out; my favorite being pizza night. We also explored the night markets, where all bought souvenirs we liked. Although I enjoyed every part of the trip, I'd have to say one of my favorite moments was when I swam in the Great Barrier Reef and got to hug a massive blue parrotfish. Larry the parrotfish was so huge, but he was so friendly. My other favorite moment was when I climbed to the top of the 50 metre high canopy tower, in the Daintree. It was exhausting getting to the top, with the many flights of stairs, but it was worth it when you saw the incredible view of the canopy and the mountains nearby. What’s cool, is that I totally didn’t check my phone for reception…

I really enjoyed the trip and I’m grateful for having the opportunity to go on such a fun excursion before the school holidays. Thanks to Ms Josevski and Mr Jackson for being awesome teachers and for taking us along to Cairns. You two were really fun teachers to go on the trip with, I’m sure the rest of us thought so too. To next year’s Year 8, I’d really recommend going on this trip, you’ll have fun being away from school and experiencing your first excursion where you fly out of Sydney, along with your friends and awesome teachers.

Nihal Hossain, Year 8

We left Sydney to go Cairns on the 2nd December, where we arrived at Cairns domestic airport. When we got to the hotel, we got to our room and went back to the hotel.

The next day we went to the Daintree Rainforest and it was amazing. After that, we went to the Discovery Centre and went on a tower overlooking the canopy, it was scary! We had dinner that night and the next day we went to The Great Barrier Reef. Some people got sick, it was pretty bad but when we got there, we all went straight into the water. It was so fun, I’d never done anything like it so when we got back, we had all you can eat pasta night, followed by the night markets where I got some cool stuff. The following day, we had to go to the airport and head back home.

Conor Macfarlane Year 8
COURAGE Presentation

Who's Andrew 'Fishtail' Fisher? He's a V8 Ute racing driver, successful businessman, and trained professional speaker who has presented at events across Australia.

The first in a series of General Religious Education seminars this year, his fast paced, engaging media presentation on life choices, and the consequences that your actions can have on the rest of your life is coming to Randwick Boys!

On February 16, the Jesus Racing Ute will be at RBHS, and he'll be signing posters and taking photos with students. The seminar will be during periods 1 and 2 in the hall, and you can only attend if you have seen Ms Harold for a permission note and returned it!

What: Multimedia seminar on life choices and faith
When: Mon February 16 - Periods 1 and 2
Who: Andrew Fisher – pro racing driver
How: To attend, see Ms Harold for a permission note and return BY WEDNESDAY, FEBRUARY 11.
NSW SCHOOL IMMUNISATION PROGRAM

NSW Ministry of Health offers all school students free vaccinations recommended by the National Health and Medical Research Council (NHMRC). These vaccines are important and protect students through to adulthood.

In 2015 the following vaccines will be offered:

Year 7 students*
• dTPa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
• varicella vaccine (chickenpox) as a single dose; and
• human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months for male and female students (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school into Year 8)

Year 11-12 students*
• measles-mumps-rubella (MMR) vaccine as a single dose as part of a catch-up vaccination program for students who are not fully protected.

*The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:
- read all the information provided
- complete the consent form, including by signing their name next to the vaccine/s the vaccines they would like their child to receive
- return to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child’s name) on the consent form, as this is required to record the student’s information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at the clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.
Dear Parent / Caregiver,

Randwick Boys’ High School is committed to having all students travel safely to and from sport on Wednesday afternoons. In 2015, all students leaving school to travel to sport will be directly supervised by their sport teachers. This will include travel on public transport to venues. Students will also be supervised on their return to school by their sport teachers.

The school recognises however, that for some of our students, their home might be close to a sporting venue and travelling back to school might be an unnecessary action for them at the end of sport.

To enable a student to be dismissed from a venue, the school must receive the written consent from the parent or caregiver for this to happen. Any student without his parent’s / caregiver’s consent to being dismissed from a venue will be supervised on his return to school, from where he will then be dismissed.

Parents and caregivers are asked to consider this matter and indicate what they would like the school to do in relation to their sons.

1. If you consent to your son being dismissed from sport at the venue, please sign and return the consent form below and ask your son to return it to his sport teacher.

2. If you wish your son to be supervised on the return to school, you need take no further action.

Wayne Duncombe
Principal

CONSENT FORM – DISMISSAL FROM SPORT (2015)

Name of Student: ____________________________________________________________

Year Group: ____________ (in 2015)

Sport: ________________________________________________________________

Dear Mr Duncombe,

I consent for my son, whose name appears above, to be dismissed from his sporting venue at the end of sport each Wednesday to make his own way home. I understand that once dismissed, he will no longer be under the supervision or responsibility of the school.

______________________________________________________________________________

Parent / Caregiver signature

Contact number