From the Principal

Welcome Back
I was delighted to welcome back our 2013 cohorts and our staff in the first week of school. It was great to see the enthusiasm on the faces of students in our first assembly and the rousing welcome they gave to our new Year 7, which numbers 108 students as at Thursday January 31.

I am exploring the possibility of a fifth Year 7 class if the cohort grows any further. On these figures, we are close to being closed for out of area enrolments in Year 7.

It was also exciting to welcome so many new teachers to the school in 2013. I have listed below the teachers and who they are replacing. I have also listed the 2013 Year Advisers. If you have concerns regarding the welfare of your son, the Year Adviser is the first person to contact to discuss your concerns.

While our senior school is small, the junior school is significantly larger and I expect that in 2014, we will once again be over 700 and gain a second Deputy Principal position. Ms Cassar, who has so ably filled the role of second Deputy, remains in the school as Head Teacher Creative Arts, a position shared with Ms Olsen, who is returning from extended leave.

New Staff Joining Randwick Boys’ High School
I am pleased to welcome the following teachers to Randwick Boys' High School:

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Faculty</th>
<th>Replacing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Liceralde</td>
<td>Mathematics</td>
<td>Mr Cox</td>
</tr>
<tr>
<td>Mr Halliwell</td>
<td>Mathematics</td>
<td>Mr Wall</td>
</tr>
<tr>
<td>Mr Lochen</td>
<td>Science</td>
<td>Mr Foster</td>
</tr>
<tr>
<td>Mr Brown</td>
<td>Science / Mathematics</td>
<td>Ms Georgopoulou</td>
</tr>
<tr>
<td>Mr Case</td>
<td>Social Science</td>
<td>Mr Connell</td>
</tr>
<tr>
<td>Ms Al-Anbagi</td>
<td>Social Science</td>
<td>Mr Elliot (2013 only)</td>
</tr>
<tr>
<td>Mr George</td>
<td>TAS</td>
<td>Mr Cane</td>
</tr>
<tr>
<td>Mr Rowles</td>
<td>TAS</td>
<td>Mr Douglas</td>
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</tbody>
</table>

A number of teachers, returning after the birth of children, are sharing positions in 2013. This will mean that some classes have two teachers, but it will not always be the case.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Partnered with</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Tran</td>
<td>Ms Richmond</td>
<td>English / History</td>
</tr>
<tr>
<td>Ms Papadopoulos</td>
<td>Two days per week</td>
<td>Languages</td>
</tr>
<tr>
<td>Ms Harold</td>
<td>Mr Westerwell</td>
<td>Creative and Performing Arts</td>
</tr>
<tr>
<td>Ms Olsen</td>
<td>Mr Westerwell</td>
<td>Creative and Performing Arts</td>
</tr>
</tbody>
</table>

In 2013, we have a total population of approximately 650 students (final numbers will be provided to the Department on February 13). As this is the second year with a total population under 700, we have lost our second Deputy position. Ms Sofo is the sole Deputy Principal.
One position is awaiting the appointment of a permanent teacher. The position is in PDHPE where Mr Madigan made a decision to leave the Department of Education towards the end of the holidays. I am negotiating a replacement teacher.

**2013 Year Advisers**

Our Year Advisers are teachers chosen to take responsibility for a cohort. Typically, a Year Adviser supports his or her cohort from Year 7 to Year 12, getting to know each student well during their time together.

Year Advisers are the first point of contact for parents with concerns regarding their sons, if there are issues concerning well-being, or matters about which you think the school should be aware. Year Advisers can be reached through the school’s general phone number, 9399-3122.

Our 2013 Advisers are:

<table>
<thead>
<tr>
<th>Year</th>
<th>Adviser and Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Ms Ford (Creative and Performing Arts)</td>
</tr>
<tr>
<td>8</td>
<td>Mr Bladwell (English / History)</td>
</tr>
<tr>
<td>9</td>
<td>Mr Burke (Learning and Support Teacher)</td>
</tr>
<tr>
<td>10</td>
<td>Ms Pappin (English)</td>
</tr>
<tr>
<td>11</td>
<td>Ms Da Costa (English)</td>
</tr>
<tr>
<td>12</td>
<td>Mr Benson (History)</td>
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</tbody>
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**Changes to Electives**

Year 9 and 11 students often request changes to electives. In Week 4, I authorise a week when electives can be changed. We do this at this time because the school has settled, new enrolments have also had a chance to choose electives and we are able to confirm class numbers. If I can see the school is ready to undertake the elective change period earlier, I will advise students. However, prior to the designated time, elective changes are not permitted.

Year 11 students are able to make a second, final set of changes after their Half Yearly examinations.

Year 9 students may also change one elective at the end of the year and would still meet Board of Studies requirements. This is rare, but occasionally it does happen.

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**A Safe and Healthy School**

Does your son have a medical condition about which the school should be aware? Has his medical treatment for an existing condition changed?

We may need to implement a Health Care Plan to support your son at school.

If you learn of a medical condition about which the school should be aware or if your son’s treatment changes for an existing condition, please let the school know so that together we can maintain a safe and healthy environment for all students.

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**SYDNEY INSTITUTE / Ultimo TAFE**

**VACANCIES in WOMEN’S COURSE!**

**ULTIMO TAFE**

**SKILLS FOR WORK & TRAINING**

We have vacancies in a course for women who wish to gain skills and confidence to return to study or re-enter the workforce.

Classes are within school hours for 18 weeks.

This course is fee exempt.

Subjects include: Computing, Communication, Workplace Writing, Resumes, Interview Skills & more.

Childcare may be available on campus.

**Enquiries:** Phone 9217 3724 or 9217 3718

or email anna.petrou@tafensw.edu.au
Queensland Trip

During Week 9, Year 8 students went on an excursion to far North Queensland. On the trip we visited two threatened habitats, which have been preserved as World Heritage Sites; the Daintree Rainforest and the Great Barrier Reef.

On the first day we arrived at the hotel and checked in. We then walked to the Esplanade pool in Cairns town centre to cool down, relax and have some fun. The pool was awesome! It was pretty big and probably the size of six Olympic sized pools! We had dinner at an Italian restaurant on the esplanade where we had lots of pizza and garlic bread.

On the second day we visited the Daintree Rainforest and Cape Tribulation. Cape Tribulation is where the rainforest meets the reef and the crocodiles roam. To get to the Daintree Rainforest we had to go on an hour bus trip. We spent half the day in the actual rainforest, where we visited the Discovery Centre and went to the top of the canopy tower and completed some observation work. Then we got back on the road for a half hour bus ride to the Cape Tribulation. We had a guided tour of the mangroves and the beach itself. In the afternoon we boarded a boat and cruised the Daintree River looking for crocodiles. The tour took an hour and the main crocodile ruler of the river was called Scarface. Lucky for us, we had an awesome coach and a boat tour guide who made the experience very interesting and gave us all the answers we needed!

Day three we went to the Great Barrier Reef. It was a two and a half hour boat trip to the reef. Once we got out onto the reef, we participated in many activities such as snorkelling, semi-submarining and a tour in the glass bottomed boat. There were many species of tropical fish and turtles to see under water. The coral was very colourful and spectacular to see! Unfortunately, there were sections of the reef where the coral was dull and lifeless; this allowed us to see coral bleaching and the effects of human impacts such as tourism and global warming.

Once we got back to Cairns we went to the Esplanade pool for a quick swim before dinner. After dinner we all went to the night markets to buy souvenirs to take home. This was sadly our last night in Cairns.

The last day we had a sleep in until 7.30am which was a luxury, and had a big hot breakfast! One thing is for sure, Ms Harris made sure we were very well fed with lots of food EVERY DAY! We finally had to say goodbye to Cairns and headed to the airport for our flight back to Sydney. Unfortunately the trip was over, however, there were plenty of familiar faces waiting for us when we arrived at the terminal. We felt like rockstars!

Hamish Evans and Hugo Watson - Year 8

Letter from Ms Cann
Parent of Justin and Dean Cann – Year 9 students

Ms Harris,

I would just like to thank you for your commitment and organisation in making sure that the Year 8 boys had an unbelievably wonderful trip to the Great Barrier Reef the other week. A truly memorable trip in our household and the odd story keeps popping up in conversation over dinner, in the car etc and everyone cracks up in laughter or has a better version of the same story! I hope they all behaved themselves but at the same time made you laugh like only boys can. We can’t believe how well organised the activities were, how well fed they were, how comfortable they were accommodated.

So thank you once again to you and your staff for creating a wonderful experience both Justin and Dean will treasure.

I wish you a very happy and safe Christmas to you and your family.

Kindest regards

Vanessa Cann.
PARENT AND CARERS SUPPORT GROUP

GAIN SUPPORT FROM OTHERS

Monday 10.00 am – 12.30 pm during school term
Mirrabooka Village Community Hall, 1409a Anzac Parade, Little Bay
Plenty of parking and bus stop outside the door

The aim of the group is for parents and carers to meet weekly to share the delights and challenges of raising children, to gain support and to reduce feelings of isolation. Facilitators provide practical tips and advice on parenting. The group also participates in activities such as quilt making, scrapbooking or similar to encourage connectedness and friendships. It is a warm, friendly group and new members are always welcome.

Morning tea and resources are provided.

Please contact Kathy Taylor or Lee Shaberman on 8314 9494 or email kathyt@bensoc.org.au or lees@bensoc.org.au

Places are limited so your early interest is essential.